

**BCS Odit**  
Online Class  
(01904-433500)

## Essay Technique (Part-3)

# Argumentative Essay/ Argumental Writing in English

### নির্দেশনা:

ইতোপূর্বে *Essay Technique (Part 1 & 2)*-এ আমরা বেশ কিছু রচনা ডেভেলপ করার কৌশল রপ্ত করেছি। সম্প্রতি বাংলাদেশ ব্যাংকের সিলেবাসে ৩০ নম্বরের একটি *Argumental Writing in English* (বা *Argumentative Essay*) টপিক সিলেবাসভুক্ত করা হয়েছে। আমরা দীর্ঘদিন ধরে অনুবাদ কৌশলের মাধ্যমে ফ্রি হ্যান্ড রাইটিং প্র্যাকটিস করেছি। অতএব এই মুহূর্তে আমরা যদি নিম্নোক্ত প্যাটার্ন মনে রাখতে পারি, তাহলে ফ্রি হ্যান্ড রাইটিংয়ের মাধ্যমে একটি *Argumentative Essay* ডেভেলপ করা খুব বেশি কঠিন হবে না। পরীক্ষার হলে যাওয়ার পূর্বে এটি অনুসরণ করে কয়েকটি রচনা প্র্যাকটিস করে যাবে।

 Sharif Hossain Ahmad Chowdhury

## Argumentative Essay Topics

পরীক্ষায় যে ধরনের প্রশ্ন আসতে পারে

- |  |   |
|--|---|
| <ol style="list-style-type: none"><li>1. Is Bangladesh walking the path of Sri Lanka?</li><li>2. Is there any fear of famine in Bangladesh in the coming years?</li><li>3. Is the Russia-Ukraine war mainly responsible for the current global crisis?</li><li>4. Is embezzlement (আত্মসাৎ) or corruption the main problem in Bangladesh?</li><li>5. Internet does more harm than good. What is your view?</li><li>6. Is it unethical to eat meat?</li><li>7. Should Ukraine negotiate with Russia?</li><li>8. Should we look at old media through the eyes of the time or era it was created?</li></ol> | <ol style="list-style-type: none"><li>1. Ideas for and against vaccines</li><li>2. Support or rejection of abortion</li><li>3. Ideas for and against the death penalty</li><li>4. Whether or not prisoners should have the right to vote</li><li>5. Social media's destruction or benefit to social interaction</li><li>6. Whether or not video games promote violence</li><li>7. Students who study abroad achieve greater success</li></ol> |
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## যে প্রক্রিয়ায় একটি Argumentative Essay লেখা যেতে পারে

### Pattern - 1

#### 1. Introduction paragraph

- To start an argumentative essay, you need to write a brief and attractive introduction. It is written to convince the reader and make them understand your point of view.
- Write some background information.
- Write a **thesis statement**.

A thesis statement is a sentence that communicates **the key idea of an essay**. It is mandatory in essays such as argumentative essays, expository essays, analytical essays, etc. রচনার চাহিদা অনুযায়ী এটি দুইভাবে লেখা যেতে পারে। যেমন:

**Direct Thesis Statement:** “Plastic bags are a major cause of cancer these days.”

**Indirect Thesis Statement:** “Plastic bags cause major fatal disease. The disease will be discussed further in the essay”.

অনুমতি ছাড়া এই শিটটি কারো সাথে  
শেয়ার করা সম্পূর্ণ অবৈধ।

#### 2. Body paragraph 1

- The first body paragraph discusses the first and most important point related to the argument. It may also start with a topic sentence and has all the factual data to make the argument convincing.
- If you want, here you may prove one of your opposition's claims to be false (argue the other side of the argument... why should people believe your side?)

#### 3. Body paragraph 2

- Present your second point and its supporting evidence
- If you want, here you may prove one of your opposition's claims to be false (argue the other side of the argument... why should people believe your side?)

#### 4. Body paragraph 3

- Present your third point and its supporting evidence
- Prove one of your opposition's claims to be false (argue the other side of the argument... why should people believe your side?)

#### 5. Conclusion Paragraph

- Restate thesis statement (ভূমিকাতে যে thesis statement-টি লিখেছিলে সেটি এখানে আবার পুনর্ব্যক্ত করো)
- Review/ Summarize the main points
- Leave the reader with an interesting thought about your argument
- Remember: you want readers to BELIEVE YOU!!!!

Model-1

**Internet does more harm than good.**  
**What is your view?**

To majority of teenagers and working adults, internet has been regarded as one the most innovative achievements of humankind. Since the invention of the internet, its pervasive and life-altering influences can be felt in many aspects of people's daily lives. While mostly beneficial in areas such as communication, trade and research, the internet has also caused a proliferation of vices such as pornography and hacking. **Despite the negativity associated with the internet, I strongly believe that internet does better than harm.** (এটাই থিসিস স্টেটমেন্ট)

Communication all over the world has been considerably improved by the blessing of internet. With the widespread availability of messengers and social networks like Yahoo and Facebook, people can easily communicate irrespective of their geographic locations. Gone are the days when international communication meant a delay of several days to months. Today, interaction through internet is not only much cheaper and more convenient than traditional modes of communication; it also has options to allow face to face interaction such as through the use of Skype. Now, family members and businesses can not only have instantaneous communication, they can also have the added personal touch even if they are in different continents or in any remote part of the world.

Internet is one of the key contributors to the global free trade. When the transnational corporations want to open business in the other countries, they first have to contact partners in those countries before officially making a deal. In such case, the Internet certainly does a great job. Furthermore, the internet is instrumental in reducing operation costs for businesses where employees can be easily hired from developing countries and work remotely from their native land. For example, many transnational companies set up call centres in countries like Philippines or India where workers are cheaper to employ. The same benefits are applied to people's daily lives. With the omnipresence of online shops, many people are able to save their precious time shopping. Instead, they have more time to do other important things such as helping their children do homework or having a short visit to their parents' house.

On the other hand, objectors of internet argue that it spoils the young generation by spreading pornography and violence, which is considered rampant nowadays. There is no doubt that pornographic websites and violence videos are ubiquitous online, but whether the young are spoiled by it depends on the young themselves. Owing to the continual warning of using the Internet on many cyber education programs, the youths are supposed to know about all the boon and bane effect of surfing webs. Thus, once they have heightened awareness, there is likelihood that they will not be attacked by cyber hackers. Moreover, there is a variety of information for their researches on line. Instead of spending hours of flipping over hundreds of books in the libraries, one may easily obtain necessary documentation within a second of mouse click.

Similar to any other technological inventions, the internet has both pros and cons; nonetheless, its benefits far outweigh its harms. With recent upgrading Internet security software and substantial improvements on its use, **I am firmly convinced that internet is more a blessing than a curse.** (থিসিস স্টেটমেন্ট পুনর্ব্যক্ত করা হয়েছে)

দুই  
প্যারায়  
নিজের  
বক্তব্যের  
সপক্ষে  
বিভিন্ন  
যুক্তি ও  
তথ্য  
প্রদান  
করা  
হয়েছে।

এই  
অংশে  
বিরোধী-  
দের  
বক্তব্য  
খণ্ডন  
করা  
হয়েছে।

**Model-2****Television causes an increase in violence in children.****Yes**

There has been overwhelming evidence that suggests viewing violent and aggressive behavior on television, does indeed directly affect children. Children are great imitators. Imaginary play and modeling their favorite characters are commonplace among the young. Children can and readily do imitate what they see. Just ask any parent whose child has learned their ABC's by watching *Sesame Street*. They will all tell you that their child watched *Big Bird*, Ernie and the other characters reciting the alphabet over and over. After repeated viewing, their child began reciting their ABCs from memory. This act alone reinforces the idea that through imitation and repeated exposure children can learn. Learning violence is no exception. It can be imitated and learned in the same manner as how the alphabet was committed to memory. The only difference is when children watch negative behavior, it is that negativity that they learn and mimic. It is not something as harmless as the ABCs. Authorities on child behavior agree that what a child watches do indeed affect their behavior. According to The American Academy of Child and Adolescence Psychiatry, "Extensive viewing of television violence by children causes greater aggressiveness." Young children see violence on television and they have a difficult time differentiating between what is real or what is make believe, thus they imitate all that they see equally. Studies show that children who watch too much violence on TV appear to be more unwilling to cooperate and are less patient with both their peers and adults. When one person was asked if TV taught violence to children, a high school student responded, "When I was little, society was simpler, but now my little brother is hitting and cursing at the age of six. This doesn't happen in my house, but everyone knows where he gets it from. The TV!"

**Of course, not**

Violent television does not lead to violent children. Virtually everyone in our society watches television, yet we don't have rampant violent crime rates. Violent crime rates have actually dropped over time. Violence has existed long before the media and although the scope of it has changed, the causes cannot be attributed to media. Humans have been here long before television was invented and violence still happened then. Suggesting that violence would be virtually nonexistent if we had no media entertainment completely negates the witness of human history which is filled with violence. Research shows that some children are more aggressive in general than others and that the more aggressive children prefer violent television, watch and play more aggressive games, and act more aggressively themselves. In other words, their viewing choices are driven by their personalities not the other way around. "All babies are born with violent tendencies, which most kids learn to control as they grow older," says Richard Tremblay, a University of Montreal professor who has spent more than 20 years studying 35,000 Canadian children. "Those who don't or can't learn are the ones who become violent. It's a natural behavior. It's surprising that the idea that children and adolescents learn aggression from the media is still relevant."

ধর্মের  
চাহিদা  
অনুযায়ী  
নিজের  
বক্তব্যের  
পক্ষে  
শক্তিশালী  
যুক্তি  
উপস্থাপন  
এবং  
বিরোধী  
মতকে  
যৌক্তিক-  
ভাবে খণ্ডন  
করতে  
পারাটাই  
এই ধরনের  
রচনার মুখ্য  
উদ্দেশ্য।