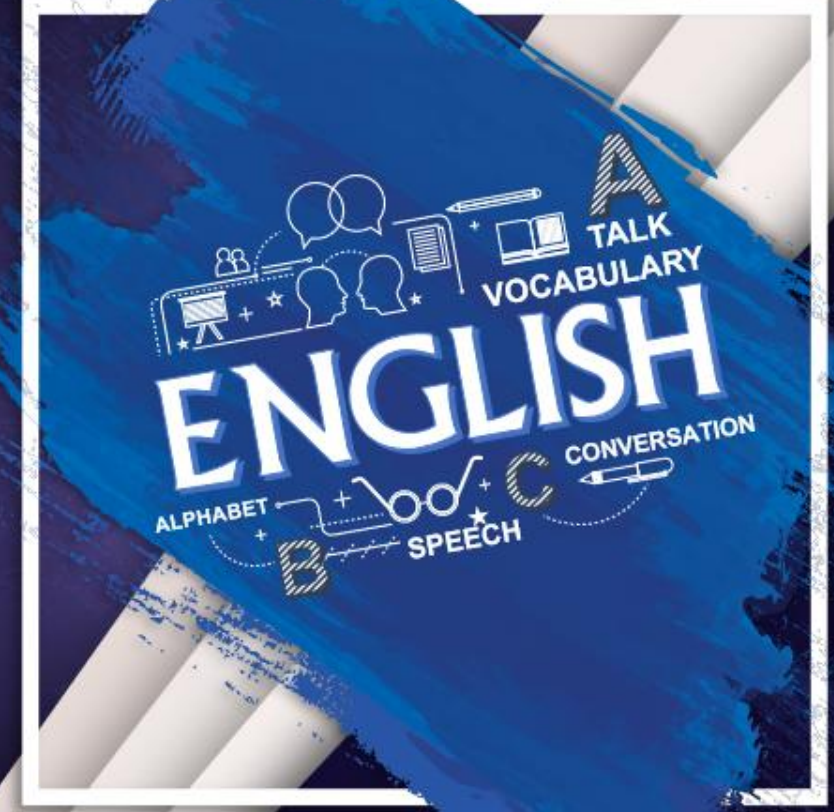


৪৭তম বিসিএস লিখিত কোর্স

ENGLISH

Lecture: 01

Topic: Reading Comprehension-01
(Solve Question no. 01 & 03).



HOW TO SOLVE QUESTION NO. 01

① Translation → easier?

② Books
Strategy

③ Grammar strong
④ Overall guideline

⑤ Free hand writing

⑥ Preparing with
⑦ Practice

⑧ Vocab

⑨ Application
with Vocab

⑩ complete
sen.



HOW TO SOLVE QUESTION NO. 03

Tropical ever-green deciduous
plants in the South-eastern
portion of our country } subsoils water
through the red hilly soil by
their long deep roots and
the epitaxial a lot of water

□ Read the following text and answer the questions that follow:

[45th BCS]

An offshoot of the environmental movement of the 1970, ecotourism has come into its own over the past two decades. Thanks to an increasing awareness of environmental issues such as climate change, combined with a high demand among European and North American travellers for unspoiled locations, authentic cultural experience, and recreational challenges, ecotourism is growing at a rate of 20 percent annually, making it the fastest-growing sector in the tourism industry. The International Ecotourism Society defines ecotourism as economically sustainable, ecologically sensitive, and culturally acceptable. Closely related is the concept of sustainable tourism identified in our common future, the Brundtland Commission's report to the 1987 World Commission on Environment and Development: Development that "meets the needs of the present without compromising the ability of future generations to meet their own needs".

Ecotourism's principles clearly distinguish it from conventional mass tourism. Instead of classic tourist meccas, ecotourism seeks out remote locations with strict environmental protections and operates on a small scale. Tourists, business and local residents are encouraged to minimize their impact on the environment by recycling materials, conserving energy and water, safely treated human waste and properly disposing of garbage, using alternative energy, and building in a manner that fits in with natural surroundings. The financial benefits from ecotourism are passed on to the community through conservation projects, employment, partnerships and local participation in the development and management of local resources.

Synonymous with 'green' tourism, ecotourism promotes cultural sensitivity and respect for traditions and customs in order to avoid the kind of exploitation that has turned tribal ceremonies into side-shows and relics into souvenirs. Ecotourism also plays a political role in its support of human rights and democracy.

The popularity of ecotourism is a problem in itself. The original ecotourists were small in number, deeply committed to conservation and actively engaged in cultural exchange. At one time, they were willing to rough it and go off the beaten path, but now so-called ecotourists travel and expect the comforts of home package in a pretty setting. In the process, nature once an honoured treasure, has become a commodity and a photo opportunity. Larger numbers of ecotourists consume more resources and leave a larger impact on the environment, and eco-operators require more land to accommodate demand. As ecotourism spreads to more sensitive, corners of the earth, it could end up defeating its original purposes.

Ecotourism can be achieved only if steps are taken in the right directions. In 1993, British Airways led the way as the first airline to implement a systematic environmental policy. The International Hotels Environment Initiative (IHEI) has more than 5000 members from 111 countries.

In cooperation with the United Nations Environment Program and the International Hotel and Restaurant Association, the IHEI developed an "Environmental Action Pack for Hotels in 1995 to promote environmental Please turn over management, energy and water conservation, and waste and emission reduction. In 1996, the World Tourism Organization, the World Travel and Tourism Council, and the Earth Summit Council drafted Agenda 21 for the Travel and Tourism Industry, recognizing the interdependence of Tourism, peace, development and environmental protection. The year 2002 was declared the United Nations International Year of Ecotourism, with an ecotourism summit held in May.

Whether initiated by trade or intergovernmental organizations, blueprints and agreements can be meaningful only if governments are proactive, Belize and Costa Rica, for example, have established national policies and strategies to farther ecotourism.

Brazil, Indonesia, Namibia and Nepal integrate small-scale, community-oriented approaches into their tourism programs. While progress continues to be made on many fronts and by many players, it is the individual traveller who will keep ecotourism on track. Tourists can make informed choices about travel destinations and tour operators, as well as conscious efforts to reduce their individual impact on the environment and to practice cultural sensitivity toward local people. They can participate in volunteer conservation projects and gain skills and knowledge in the process. They can pressure governments to pass and enforce laws that protect the environment. Ultimately, they can spend their money where it is put to green use. Nature is counting on them.

❑ Answer the questions in your own words. Don't copy from the text above. Copying from the text above may affect the evaluation.

(a) What are the main aims of ecotourism?

Sample answer: Ecotourism also called “nature tourism”, the objective of ecotourism is to minimize the impact brought about by tourism on the environment. The main aims are: It aims to conserve natural habitats, minimize environmental impact, involve local communities, respect indigenous cultures, educate travellers, promote responsible behaviour, and contribute to the economic well-being of host communities.

- It encourages responsible travel to natural places with a focus on protecting the environment
- It promotes awareness to conserve the environment, sustains the well-being of the local people, and involves interpretation.



SOLVE QUESTION NO. 01



- It works on providing educational and cultural experiences for tourists and also promoting responsible behaviour
- It tries to promote environmentally sustainable practices to preserve natural habitats and biodiversity,
- Overall, it tries to contribute to the economic well-being of host communities.



(b) On what does the success of ecotourism depend?

Sample answer: The main aim of ecotourism will only be successful when these underlying factors will properly be followed, such as

- It should effectively contribute to the protection and preservation of natural habitats, ecosystems, and biodiversity.
- Local communities need to benefit from ecotourism through employment opportunities, income generation, improved infrastructure, and enhanced quality of life.
- When ecotourism will ensure respect and support for the preservation of indigenous cultures, traditions, and heritage.
- It must adopt sustainable practices in areas such as waste management, energy use, water conservation, and wildlife protection.
- When ecotourism fosters greater environmental awareness, appreciation for nature, and understanding of local conservation efforts among travellers.

(c) What **initiatives** have hotels taken to reduce their impact on the environment?

Sample answer: Being conscious of the safety of the environment hotels have taken various initiatives to reduce their impact on the environment, and these are

- They have taken measures to save energy by using renewable energy sources,
- They are reducing water consumption through efficient plumbing systems and water reuse,
- Minimizing waste generation through recycling and waste management programs is another conscious step taken by them.
- They are trying to use eco-friendly building materials and design principles, and
- They are pursuing ecotourism principles of supporting local conservation and community development projects.

(d) Define ecotourism. What are the principles of ecotourism?

Sample answer: Ecotourism is defined as a form of tourism that emphasizes responsible travel to natural areas that conserves the environment, sustains the well-being of local communities, and fosters interpretation and education. It promotes awareness and appreciation of natural and cultural heritage and encourages sustainable development through environmentally friendly practices.

- The principles of ecotourism include.
- Economic sustainability.
- Ecological sensitivity.
- Cultural respect and authenticity.
- Community involvement and empowerment and
- Environmental conservation.



SOLVE QUESTION NO. 01



(e) How do the governments support ecotourism? What individual tourists can do to support ecotourism?

Sample answer: Governments support ecotourism through various measures, including

- # developing and enforcing environmental regulations,
- # establishing protected areas and conservation initiatives,
- # Provide financial incentives and grants for sustainable tourism projects,
- # Promoting ecotourism destinations through marketing campaigns, and
- # collaborating with international organizations and stakeholders.

Individual tourists can support ecotourism by choosing eco-friendly accommodations and tour operators, practicing responsible travel behaviour, respecting local cultures and customs, supporting local businesses and communities, participating in conservation activities, and advocating for environmental protection policies.

(f) What are the dangerous impacts of ecotourism on environment?

Sample answer: The dangerous impacts of ecotourism on the environment include

habitat degradation and destruction,

disruption of wildlife habitats and behaviour,

pollution from increased tourist activities and infrastructure development,

overconsumption of natural resources,

introduction of invasive species,

loss of biodiversity, and cultural commodification and exploitation.

These impacts can undermine the sustainability and conservation objectives of ecotourism if not properly managed and regulated.

❑ Combine each group of sentences into a simple, compound or complex sentence as the context demands.

(a) Ecotourism can be achieved only if steps are taken in the right direction. In 1993, British Airways led the way as the first airline to implement a systematic environmental policy.

Sample answer: Ecotourism can be achieved only if steps are taken in the right direction, as evidenced by British Airways leading the way in 1993 as the first airline to implement a systematic environmental policy.

(b) While progress continues to be made on many fronts and by many players, it is the individual traveller who will keep ecotourism on track. Tourists can make informed choices about travel destinations and tour operators, as well as conscious efforts to reduce their individual impact on the environment and to practise cultural sensitivity toward local people.

Sample answer: While progress continues to be made on many fronts and by many players, it is the individual traveller who will keep ecotourism on track, making informed choices about travel destinations and tour operators, consciously reducing their impact on the environment, and practicing cultural sensitivity toward local people.

① What are the reasons - - - ?

What are the causes - - -

Time → moment

Effect → Result / consequences / impact

means → define



READING COMPREHENSION



□ Read the passage below and answer the question no. 1-7 that follow:

[44th BCS]

'Digital detox' is a phrase that we hear more and more, instantly conjuring up loss of control, fear of addiction and imposed periods of 'cold turkey'. As parents, many of us are still beginners in this brave new digital world and rather than empowering our youth to blaze trails into the modern age, our suspicion of Snapchat and general fear of the unknown lead us to restrict or even reject these influences as we see them encroach further into our children's lives.

It's easy to see why the accessibility to technology can be a cause of concern. Bullies, predators and other nasties do exist in the cyber world, just as they do in the natural one. But while some try to combat the influence of social media and the demon 'screen time' on pupils (banning phones and switching off Wi-Fi are two solutions that have been tried), some have adopted a more 21st Century approach. They actively embrace technology as a force for good, incorporating technology in many aspects of their learning and well-being. It's not just about gadgets and gizmos; digital is fast becoming the language of the age and one in which we must all be literate.

Pupils can learn to code and use Swift Playgrounds, an incredibly powerful app which bring their ideas to life. It's the same platform which was used to create applications like Duolingo and Airbnb. In years 10 and 11, students gain experience with professional programming language C# and the new generation can get involved in a 'tech start-up' day. What of the virtual world? No longer restricted to the realms of entertainment, the applications of VR are enormous, and schools can incorporate exciting technology into their lessons. Learning by doing is, after all, one of the most effective and neglected methods of learning. Just as an airline pilot will train in a simulator before being let loose with a plane full of passengers, VR allows access to global resources and immersive learning experiences with which to experiment, tackle problems, and take risks, in a virtual environment, free from fear. What a wonderful way to help students develop into curious, resilient, and resourceful adults!

A recent article in the Telegraph offered 'survival tips of parents on the technology battlefield'. The battlefield metaphor is a telling one. As parents we are right to worry about the screen time we allow our children and the teenage years can be fraught with the additional pressures of social media, but should blame be laid so squarely at the digital door?

The need to connect in social groups has existed since humans first walked the earth. Most of us want to be liked and to form friendships, and psychologists agree that this kind of affirmation is important for our mental health. Social media is just one of many channels through which we all do this and as adults, we must set a good example and equip young people with the information and skills to use technology responsibly. I believe that by teaching good practice and embedding key IT skills in the classroom, we can embrace technology as our friend here.

For the well-being of our students we should adopt a positive approach. We need to work with experts in psychological health to spearhead the use of an app-based digital toolkit that helps teachers and pupils to monitor and even restrain their emotions, developing positive habits of mind, improved social Wi-Fi and a shared language with which to better communicate both in the classroom and the wider world.

When applied in an intelligent way, technology really can be a force for good improving levels of academic attainment and helping us all to ride the peaks and troughs of everyday life with greater control.

So, let's all engage with the app generation. The online realm is a challenging one but we must equip young people with the skills to explore it with confidence. It is the responsibility of parents and teachers to cast aside their suspicion, and to actively support children as they navigate these uncharted waters, for their own happy futures, and our own.

❑ Answer the following questions in your own words without copying any sentence from the passage:

(a) How has the phrase 'digital detox' been explained in the passage?

Sample answer: A digital detox is a period of time when a person voluntarily refrains from using digital devices such as smartphones, computers and social media platforms. This form of detoxification has gained popularity as individuals have increased their time on digital devices and the internet. The digital detox is also an important way to reduce stress.

(b) How does the passage highlight the way parents are reacting to the digital world?

Sample answer: Most of the parents are only fresher in this new modern era and rather than empowering their youth to blaze trail into the modern era, their doubt of snapchat and the anxiety towards unknown direct them to defer or even resist these influences as they look of them turn in further into their children's existence.

(c) How can technology, according to the passage, be possible causes for concern?

Sample answer: The cyber world is full of bullies, cyber crimes, frauding, unnecessary events and bad games. Pupils are addicted to different mobile games and it has a long effect on their mental health. It also consumes the valuable time of the students. According to the passage, thus technology can be possible causes for concern.

(d) Why is digital becoming the language of the age?

Sample answer: Students can learn to code and use swift playgrounds and powerful life oriented app. They had also used to make application like Duolingo and Airbnb in the same platform. Now our pupils gain experience with professional programming language. For these reasons digital is becoming the language of the age.

(e) How is the virtual world connected to learning?

Sample answer: The application of virtual reality in the area of entertainment is tremendous. The schools and colleges can include exciting technologies in their classes. Our students can easily visit the internet and meet their learning demand in one click. Thus, the virtual world is connected to learning.

(f) How is the metaphor of an airline pilot in a simulator connected to virtual reality?

Sample answer: The virtual reality permits access to world resources and immersive learning experiences with which to experiment, confront problems and take risks, in a virtual situation free from worry. Just as an airplane pilot will train in a simulator to control an airplane by the VR and suchwise the metaphor of an airline pilot in a simulator is connected to virtual reality.

(g) Why do we need to connect in social groups?

Sample answer: Many people want to be liked and to make friendships and psychologists agree that this kind of confirmation is crucial for our mental refreshment. Social media is just a way for communication with other. We can connect with our kith and kin and with our friends in one second. For these reasons, we need to connect in social groups.

(h) How can we train our students to work better in a digital world?

Sample answer: At first, we can set a positive example and teaches our students to the use of an app based digital toolkit. It helps the teachers and students to supervise and even protect their emotions and developed the positive habit of mind. We also can train our young people with different skills to use technology responsibly. They can be trained in an intelligent way with improved social wi-fi and shared language. In this way, we can train our students to work better in a digital world.

(i) How can technology be a ‘force for good’?

Sample answer: If we use the technology in a proper way then it will really be a blessing for us. When we use this in an intelligent way, it can help us all to ride in the peaks and control our bad evil. Thus, technology can be a force for good.

(j) Is the online world a challenging one? Why?

Sample answer: Yes, the online world is a challenging one because online world can negatively affect people, distracting them, exposing them to bullying, rumor spreading and other nasties. But if we train up young people with the skills to explore it with handsome way. And if the guardians and teachers support children and pupils about the use of online instrument it will bless for us otherwise not.

❑ Fill in the empty cells with words indicating appropriate parts of speech:

| Noun | Verb | Adjective |
|------------------------|--------------------|--------------------|
| (a) <i>Empowerment</i> | <u>empower</u> | × |
| × | (b) <i>Immerse</i> | immersive |
| demon | × | <i>demonic</i> (c) |
| (d) <i>Psychology</i> | × | psychological |
| attainment | (e) <i>Attain</i> | × |

① Increase → Increment ✓

Increasing ✓

② people → populous
popular

③ Like

Dislike (✓)

Unlike (✓)

- ① Broad (Adj) → Breadth (N)
- ② Long (Adj) → Length (N)
- ③ power (N) → Empower (V)
 - Death (Adj) → Dead → Die
 - Cat → Feline
 - Cow → Bovine
- ④ Little → Belittle
- Friend → Befriend
- Cloud → Becloud
- ⑤ Egg → Oval
- Dog → Canine

(a) Noun + al = Adj
 Verbal + al = Noun
 Verbal
 Nominal
 Vocal

□ Read the passage below and answer the question no. 1-7 that follow:

[43rd BCS]

As we enter the third year of the COVID-19 pandemic, public health leaders must take stock of where we are and how we can end the crippling hold that the SARS-CoV-2 virus has over us all. All pandemics end. The COVID-19 pandemic will end too, but it is not over yet. Already we have endured two years of missed opportunities, missed education, missed connections with family and loved ones. Without action, 2022 could be the same. But it doesn't have to be.

The virus will continue to affect our lives and livelihoods unless the global community collectively addresses inequitable access to vaccines, therapeutic agents and diagnostics, as well as the fact that we are giving the SARS-CoV-2 virus the room it needs to thrive through uneven and inconsistent international as well as national policies to reduce transmission, some of which are undermined by division and politicization. At the same time, governments must invest in preparedness, prevention and in science.

One of the greatest scientific achievements during the pandemic has been the speed of the development of several safe and effective COVID-19 vaccines. Robust data continue to show that COVID-19 vaccines are very effective in preventing people from getting seriously ill and dying. This protection seems to be maintained against the more transmissible Delta variant and over time.

However, we continue to see persistent inequities in access to COVID-19 vaccines. Of the more than 7 billion doses administered so far, less than 3% have been in countries in the African continent. The World Health Organization (WHO) has recommended that those at higher risk of severe disease and health workers be prioritized for COVID-19 vaccination in all countries. The number of doses administered by the end of September 2021 was enough to have covered 40% of the population in all countries. The failure to provide access of sufficient doses of vaccines to low- and middle-income countries is not only unethical but also epidemiologically and economically unwise, and it is prolonging the pandemic.

Unfortunately, vaccines alone will not end this pandemic, in part because of more transmissible new variants and also because vaccines are primarily designed to protect against severe disease and death. The more the virus is allowed to circulate, the more opportunity the virus has to evolve. Throughout the course of the pandemic, SARS-CoV-2 has shown its ability to become better adapted to the human host, with variants Alpha and Delta demonstrating enhanced transmissibility. One of the biggest unknowns in 2022 will be how this evolution continues.

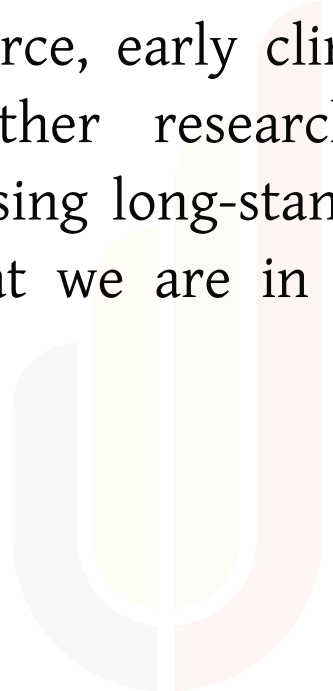
In 2022, epidemiological and genomic surveillance efforts should be expanded in all countries to detect SARS-CoV-2 variants and ensure that robust testing systems are linked to public health action. As we track the evolution of the virus, WHO and partners will continue to closely assess and monitor the effect of virus evolution on public health and medical countermeasures, including diagnostics, therapeutic agents and COVID-19 vaccines.



READING COMPREHENSION



Preparedness for the next pandemic or pandemic pathogen does not begin when the current emergency is over. It begins now with investing in integrated respiratory disease surveillance, a well-protected work force, early clinical care, access to health care, better personal protective equipment, further research and development for diagnostics, therapeutics and vaccines, and addressing long-standing inequalities. This will only help to control COVID-19 but also ensure that we are in a better position to confront the next outbreak.



❑ Answer the following questions in your own words without copying any sentences from the passage above:

(a) What topic does the given passage deal with?

Sample answer: The given passage deals with the following topic: “Present COVID-19 pandemic situation and the Future Measures”.

(b) What has the whole world been enduring for the last two years?

Sample answer: The whole world has been enduring for the last two years of missing opportunities, disruption of education and destruction of connection among family and loved ones.

(c) What do you think the pandemic situation would be like next unless appropriate collective measures are taken?

Sample answer: I think if appropriate collective measures are not taken, the situation in the next pandemic will be much more devastating and uncontrolled. The virus that causes the disease is evolving and becoming more transmissible and better adapted to the human body. So, it will be harder to invent vaccines to prevent the fatal effects of the virus.

(d) How has the SARS-CoV-2 virus been given space to spread?

Sample answer: The SARS-CoV-2 virus has been given room to spread all around the world by the inconsistent and incompetent policies at the domestic and international levels. And even the policies which could have minimized the transmission were undermined due to various political reasons.

(e) Cite an example of inequity in access to COVID-19 vaccines.

Sample answer: An example of inequity in access to COVID-19 vaccines is cited below: The African continent countries have been getting only Less than 3% of vaccines, though these countries should have got more than 7 billion doses.

(f) Who belonged to the priority groups for the COVID-19, vaccination according to WHO recommendations?

Sample answer: The people who are at higher danger of acute disease and medical workers belonged to the priority groups for COVID-19 vaccination according to WHO recommendations.

(g) What has been the effects of the failure to ensure sufficient access to vaccines in low- and middle-income countries?

Sample answer: The effects of the failure to ensure sufficient access to vaccines in low and middle-income countries has been not only roguish but also epidemiologically and economically audacious and consequently it is swelling the pandemic.

(h) Why are not vaccines alone sufficient to put an end to the COVID-19 pandemic?

Sample answer: Vaccines are not alone sufficient to put an end to the COVID-19 pandemic in part because of huge transmissible new variants and also because of huge transmissible variants and also because Jabs are preliminary planned to protect against severe disease and death. The more the virus is delivered to circulate, the more opportunity the virus has to sprout.

(i) Name the areas that will be continuously assessed and monitored by WHO and partners.

Sample answer: The name of the areas that will be continuously assessed and monitored by WHO and partners are given below: The effects of virus evolution on public health and medical countermeasures, including diagnostics therapeutic agents and COVID- 19 vaccines.

(j) What measures should be taken to ensure a better position to tackle the next outbreak?

Sample answer: Financing in mobilizing respiratory disease surveillance, a well-protected workforce, hospital care, access to medical care better personal protective equipment, research and development for diagnostics, therapeutics and Jobs and addressing long-standing inequalities these measures should be taken to ensure a better position to tackle the next outbreak.

SOLVE QUESTION NO. 03

❑ Fill in the empty cells with words indicating appropriate parts of speech:

| Noun | Verb | Adjective |
|--------------------------|-------------------|---------------------|
| × | thrive | <i>thriving</i> (a) |
| (b) <i>Inconsistency</i> | × | inconsistent |
| (c) <i>Assessment</i> | assess | × |
| access | <i>Access</i> (d) | <i>Accessible</i> × |
| (e) <i>Reduction</i> | reduce | × |



41st BCS & 40th BCS
(Solve Question no. 01 & 03)

BCS কঠিন নয়; প্রস্তুতি যদি গোছানো হয়

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